

REGISTRATION COMING SOON

UDTSEA Driver Education Conference

Davis Conference Center | Layton, Utah | April 25-26, 2027

Website update launches November 9. Registration and membership dues open that day.

APRIL 25: PRE-CONFERENCE WORKSHOPS

- **Supporting Student Mental Health**
  Caring for the mental health and well-being of driver education students.
- **Driver Ed Solutions (DES)**
  Scheduling software training for driver education programs.
- **Advanced Driver Assistance Systems (ADAS)**
  How to teach students about today's vehicle-assist technologies.
- **ADED & Students with Special Needs**
  How to identify, evaluate, and effectively teach students with special needs.
- **AAA How to Drive**
  Instructor curriculum training and implementation support.

For more information, visit UDTSEA.org

REGISTER NOW - COURSES BEGIN JANUARY 4, 2027

Driver Education Law and Policy

Offered through Altitude Education

Begins January 4, 2027

REGISTER IN ALTITUDE

HE 350

University of Utah

Begins January 4, 2027

REGISTER WITH THE UNIVERSITY OF UTAH

DRIVER EDUCATION TEACHER OPPORTUNITY

Utah International is seeking an in-person Driver Education teacher to teach approximately two classes per year.

- **Choose the days and times that work for you**
- **Approximately 30 students per year**
- **Pay is negotiable and expected to be competitive**
- **Flexible teaching assignment**

Interested? Let me know and I can help connect you with the school.

NOTIFICATIONS AND REMINDERS

November 2026

POLICY REMINDER: STUDENT RECORDS

Individual student records SHALL be protected from fire and flood and retained for 7 years.

STUDENT RECORDS SHALL CONTAIN:

- ✓ Student name
- ✓ Completion dates: classroom, observation, BTW, and testing
- ✓ Parent signature allowing participation in the BTW phase
- ✓ Student driving logs
- ✓ Copy of the completed DLD-approved skills test
- ✓ Permit number
- ✓ Classroom instructor name or online provider
- ✓ Behind-the-wheel instructor name
- ✓ Student and instructor signatures verifying times and dates

STREET SMARTS REMINDER

Street Smarts is NOT to be completed during class time.

Street Smarts is an assignment for students to complete on their own time. Classroom time should be used for instructor-led teaching and instruction, not for students to work on Street Smarts assignments.

KEEP IN-PERSON INSTRUCTION IN-PERSON

The USBE Canvas course is no longer being updated or supported as a driver education curriculum. It should not be used in place of instruction in an in-person class.

Canvas may be used for assignment submission or make-up work when a student misses class, but it should supplement instruction rather than replace it.

During class, instructors should actively teach, interact with students, lead discussions, and provide meaningful instruction. Use AAA How to Drive slides and videos rather than unrelated internet videos.

Students benefit most when classroom time is purposeful, interactive, and instructor-led.

NOTIFICATIONS AND REMINDERS

November 2026 | DEMS & Classroom Procedures

DEMS & CLASSROOM PROCEDURE REMINDERS

1 ENTER ONLY THE COMPLETIONS YOU ARE RESPONSIBLE FOR

Never enter a student completion for instruction you did not provide. DEMS entries should accurately reflect the instructor and the portion completed.

2 REPORT COMPLETIONS PROMPTLY

Enter classroom completion within 48 hours after the student finishes the classroom portion. Do not wait until behind-the-wheel is finished. Enter each required portion separately within 48 hours of completion.

3 MAINTAIN COMPLETE INSTRUCTIONAL RECORDS

Take attendance and maintain records of assignments, quizzes, tests, and student progress. These records document participation and learning.

4 ASSESS WHAT STUDENTS ACTUALLY KNOW

The classroom final exam must be cumulative. Quizzes and tests should be completed without notes, textbooks, computers, or answer-finding resources. Assessments should show whether students learned and retained the material.

5 MAKE CLASSROOM TIME PURPOSEFUL

Use activities, discussion, questioning, scenarios, demonstrations, and purposeful interaction. Give students multiple ways to demonstrate understanding and retention.

TEACH FOR UNDERSTANDING, RETENTION, AND SAFE APPLICATION

Accurate reporting and meaningful assessment should reflect the instruction and learning that actually occurred.

NOTIFICATIONS AND REMINDERS

November 2026 | Instructor Responsibilities

AS AN INSTRUCTOR, KNOW UTAH TRAFFIC LAWS

Driver education instructors are responsible for knowing the traffic laws and rules of the road they teach. Review Utah law and use the Utah Driver Handbook as a regular instructional resource.

TRAFFIC LAW SPOTLIGHT: MERGING

When a lane is about to merge into a continuing lane, the driver in the merging lane must yield to vehicles in the continuing lane that are close enough to present an immediate hazard.

Teaching point: Reinforce who has the duty to yield when a lane ends, while also teaching safe speed adjustment, space selection, signaling, and cooperation.

Open the Utah Driver Handbook

RULES & PROCEDURES FOR ADMINISTERING THE PERMIT EXAM

1. **USE A NEW DEMS EXAM EVERY TIME**

   Print a new exam from DEMS each time. Never reuse an exam. Print multiple versions so the entire class does not receive the same exam.

2. **PROTECT EXAM SECURITY**

   Never copy the exam or allow it out of your sight. Do not place it on a computer or provide it electronically. Shred printed exams after testing.

3. **PROTECT THE INTEGRITY OF TESTING**

   Students may not use phones, books, computers, notes, or other resources. Do not review the actual exam, individual questions, or any portion with students.

4. **TESTING ACCOMMODATIONS**

   Do not independently provide permit-test accommodations. Students who need accommodations must test through a DLD office.

5. **TAKE ADMINISTRATION SERIOUSLY**

   Improper administration of a standardized state exam may have professional or legal consequences. Know the rules, protect the exam, and follow procedures every time.

STANDARDIZED EXAM = STANDARDIZED PROCEDURES

Exam security, consistency, and proper administration are instructor responsibilities.