2026-27 SCHOOL IMPROVEMENT PLAN
HURRICANE HIGH

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

75 *Was your school's total points on the most recent report card.* https://utahschoolgrades.schools.utah.gov

77 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)



Achievement	25% (56 points possible)	23 points earned
Growth	25% (56 points possible)	32 points earned
English Learner Progress	6% (13 points possible)	3 points earned
Growth of the Lowest 25%	11% (25 points possible)	17 points earned

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth of the lowest 25%

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Increase ELL graduation rate and student Aspire scores	
Increase parental involvement at HHS via Learning walks, Parent Teacher Conf, Back to school night	
Improve from a 93% graduation rate to a 95% or higher	
Improvement of Tier 1 Instruction as well as Tier 2 strategies	
Increase software programs to help increase student learning levels	
Out of class learning experiences (Field trips) linked to student learning	
Data Gateway	
CSIP or other tools created by teachers to measure student learning	
Review and explanation of the school report card	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	26%	We have created some classes that target students at risk, Excel, Student Leadership, School of Life. We have also tried to grow participation in activities feeling that will align students to the school. We feel that showing students the opportunities in front of them and connecting them to the school will be helpful in assisting their learning growth.
Students with disabilities	11%	We have created classes with multiple aides as well as cotaught classes to assist students with disabilities. We feel that more one on one time will directly benefit the students as we can better service specific disability areas and help students learn.
Students identified as English learners	4%	We will continue to provide assistance in the forms of aides so students can receive more one on one instruction and timely interventions.
Students in major racial and ethnic groups	Asian - 1.41% African-American - .79% Caucasian - 82.5% Hispanic - 13.08% Native American - 1.15% Pacific Islander - .97%	We would like to be more inclusive in the school, we have discussed adding FAFSA night along with other school related functions where we can better assist families in the different ethnic groups. We have also tried to hire teachers who speak multiple languages to assist in learning gaps with students who are from different ethnic groups.

What tier 1 changes might help those subgroups and your school's level of performance?

We will continue to focus on improved tier 1 practices with a special emphasis on clearly defined learning targets and specific success criteria. We will also continue to stress quality active student engagement. We will also continue to streamline our tier 2 processes with teams.

What additional interventions might help those subgroups?

We continue to build a strong culture with our ELL community, FAFSA night for ELL families and look for other ways to partner with our ELL community to improve their connection with HHS.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Increasing students social, emotional well being at HHS as well as their involvement with the many clubs, organizations, teams etc....

List and link your school's data sources here:

Description	Link
School of Life Data	schooloflifefoundation.org
Power School attendance data tracking	powerschool.washk12.org
Powerschool incident reporting	powerschool.washk12.org
Sharp Survey	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Improved student engagement in the classroom by providing PD opportunities for educators.

List and link your school's data sources here:

Description	Link
CSIP	csip.washk12.org
Observation tool in Power School	
CALs for EYE teachers	
Exit Surveys from PD trainings	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		$15,089.82
Distribution for 2026-27	+	$221,895.82
Total Available Funds		$236,985.64
Estimated Expenditures	-	$236,985.64
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

TSSA FUNDING ESTIMATES

Carryover from 2025-26		$176,313.56
Distribution for 2026-27	+	$307,019.68
Total Available Funds		$483,333.24
Estimated Expenditures	-	$483,333.24
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [X] No [ ]

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We saved funds for expenditures to large purchases that will be purchased this year.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Increase graduation rate to 95%, Increase proficiency and growth scores in ASPIRE, 2% in proficiency and 5% in growth and improve ACT scores above a 19 by the end of the 2026-27 school year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Increased Student scores in the following: ACT, ASPIRE. We will focus on Growth, proficiency and participation rates as well as improving graduation rates to above 95%	1	Fund additional classes and additional extra periods as needed in Math, Science, Language Arts, Spanish, Social Science, Health and PE. We will also retain credit and student mentors to reduce behavior instances and failed classes. Retain ELL paraprofessionals to assist ELL students.	Salaries & Benefits	SLT TSSA SLT	$125,636.19 $90,000.24 $99,233.11
	2	Provide offsite Professional development (conferences and workshops) for teacher teams seeking to improve the skills as well as travel for those attending conferences.	Travel for Professional Development	TSSA	$25,000.00
	3	Purchase new technology such as but not limited to Chromebooks, Computers, projectors, smart boards, touchscreens calculators, TVs, and other technology needs the school may have.□	Technology Related Supplies	TSSA	$178,973.00
	4	Provide inhouse professional development/ provide a leadership class (School Of Life) that meets four weeks at a time for a total of three classes. **AMENDMENT: Prof Ed. Training on site 9/30/2026.**	Contracted Services	SLT TSSA	$12,116.34 $16,000.00
	5	Provide substitute teachers for professional development opportunities.	Salaries & Benefits	TSSA	$5,000.00
	6	Purchase COPY LEAKS and DELTA MATH, School Messenger, Google and other software.	Software	TSSA	$11,500.00
	7	Student fieldtrips that support the curriculum and learning the students are getting within that discipline and subject area.	Student Transportation / Field Trips	TSSA	$15,000.00
					$578,458.88

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #2	Increase student Social and Emotional Wellbeing at HHS.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increase student growth scores and a decrease is student disciplinary issues.	1	PBIS: Increase student recognition by purchasing school rewards as well as other positive behavior tools and rewards.	Supplies	TSSA	$15,000.00
	2	Improve sound systems on campus and in classrooms so that students can clearly hear and understand instruction, including fire and other safety drill instructions.	Hardware / Equipment	TSSA	$25,000.00
Increase the self efficacy and student emotional health as measured by sharp survey, a decrease in discipline logs and improved attendance.	3	Improve physical education, health, music and other programs tied to student overall health (physical, mental and emotional)	Supplies	TSSA	$50,000.00
					$90,000.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [ ] No [X]

PEERS GOAL #3	Increase teacher resources to meet the learning demands of students. Improve student engagement and involvement in the classroom as well as teacher best practices and strategies
FOCUS AREA	**3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**FINE ARTS**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*	**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Increased understanding of testing practices and operation of the ACT exam as well as all end of level testing.	1 Increase teacher pedagogy for testing and ACT training by providing a testing coordinator and ACT coordinator.	Salaries & Benefits	TSSA	$7,779.00
Improved student performance and one on one time with additional coaches.	2 Assist the growth of Speech and Debate/ Theater/ Choir by providing stipends for assistant coaches as well as music and orchestra accompanists.	Salaries & Benefits	TSSA	$11,668.50
Measured by increased teacher efficacy on the PLC and intervention process as well as student decline in attendance and incident reporting.	3 Provide stipends for extra duty assignments that support school academics, social emotional and activities outside of contract hours.	Salaries & Benefits	TSSA	$32,412.50
				$51,860.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [ ] No [X]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will use any extra funding for FTE, possibly extra class periods, professional development as well as technology including hardware and software.

Provide an explanation of how your school will publicize its plan.

School Website, Community Council.