



TIGERS ROAR

HURRICANE HIGH SCHOOL STUDENT ACHIEVEMENTS



On 9/11 the choir visited different areas of the school to sing the National Anthem in honor of Patriot Day.

FINE ARTS

Art Day on Cedar Mountain



On October 1st the Visual Arts crew from Hurricane High went to SUU's mountain cabin on Cedar mountain to participate in the Annual Art Day on Cedar Mountain Festival. Students had 3 hours to create artwork in either the plein air or live model drawing categories. Hurricane High did very well by walking away with 7 of the 8 awards that they were eligible for. These included: In Plein Air landscapes, 3rd place Vakisha Wentz and 1st place Emily Thomas; In Portraits and Figure Drawing, 3rd place Maddie Lamoreaux, 2nd place Emily Langston and 1st place Adi Burton. Finally, the top two awards went to: Jurors' Choice, Kuira McGohan, and Best of Show, Molly Wagner.



Best of Show



Jurors' Choice



Click the easel
to see full
gallery



Mrs. Long's psychology one class was learning about the right and left hemispheres of the brain by drawing them on a shower cap.

PSYCHOLOGY



What Drives You?

Jiffy Lube® Teen Driver Scholarship Program

Health and Driver's Ed teacher, Jeff Adamson has had his students submit essays to the Jiffy Lube "What Drives You?" contest for the last 22 years. He was recently awarded his 8th prize of \$500 for the most essays submitted. The contest is more than an award for him and his students; it comes with a very personal connection. Jeff's late son, Pearce, wrote his essay only months before his passing in a hiking accident.

Mr. Adamson now sees the essay contest as an opportunity for students to express their goals and dreams. Over the years, Adamson has had 3 students win \$1,600 scholarships. If your student has had Mr. Adamson as a driver's education teacher, ask them about their "What Drives You?" essay. You may be proud and pleasantly surprised with their answers, just as Mr. Adamson was.

Mrs. Douglas's Sophomore Language Arts classes studied the book *Night* 1st quarter. They each made a poster with a word that represented what they felt while reading, a memorable quote, and an image that represents the story.

L A N G U A G E A R T S

Language Arts 11 Honors classes, taught by Mrs. Douglas, created "Body Biographies" from the book *The Scarlet Letter*. She had the students choose different characters from the book and diagram their motivations, symbols that represent them, and various quotes from the book.

