

2025-26 SCHOOL IMPROVEMENT PLAN
HURRICANE HIGH
(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

81

Was your school's total points on the most recent report card.

83

is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

<https://utahschoolgrades.schools.utah.gov>



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Growth of the lowest 25%

Answer:

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data. 1

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

See Below.	
Increase ELL graduation rates and Aspire proficiency scores	
Increase parental involvement at school Learning walks, back to school night, parent conf.	
Increase graduation rates to 95%	
Minimize Credit Recovery courses offered by increasing Tier 1 & 2 instruction practices	
Increase learning integrity integrity by providing software tools to assist and	

improve learning	
Increase student involvement and linkage to academics by providing high quality field trips	
CSIP tool	
USBE Data Gateway	
Annual School report card	

Subgroup Based on your data, what will you do to increase student learning in these subgroups?

Percentage		
Students identified as economically disadvantaged	30%	We will continue to provide a mentor program at HHS to assist student learning and growth. We will also continue to improve our practices and student engagement as well as our Tier 1 & RTI program . We will continue to work with teams and support them in their learning areas and find methods to improve student engagement and learning as well as RTI
Students with disabilities	12%	We offer support classes to assist students with disabilities but we are also making a concerted effort to improve our tier 1 instruction as well as the timeliness of tier 2 to assist these students. We seem to find that Math can be one of the more difficult classes, we plan to continue leading out in our new math engagements practices to assist these students as well as decreasing the class sizes for more individual help.
Students identified as English learners	4%	Our ELL population continues to climb, we have added another class section and have added another 27 hour para to assist our student with language needs.
Students in major racial and ethnic groups	17%	We will continue our mentor program as well as Leadership and Character Ed to assist students in this demographic.

What tier 1 changes might help those subgroups and your school's level of performance?

We will continue to focus on improved tier 1 Practices with a special emphasis on student engagement. We will also continue to streamline our tier 2 processes with teams and improve our weekly team mtgs focussed on CFA's discussions while also working to be more dialed with our tier 3 process

What additional interventions might help those subgroups?

We continue to try and build a strong culture with our ELL community, we will be adding FAFSA night for ELL families next year to better help them navigate through preparing for college. We will continue to work through the intentional engagement of our ELL students.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Increasing students social, emotional well being at HHS as well as their involvement.

List and link your school's data sources here:

Description Link

PS Attendance tracking	www.powerschool.washk12.org
School of Life Surgery Data	www.schooloflifefoundation.org
Sharp Survey	
Powerschool Incidents reports	www.powerschool.washk12.org

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Improved student engagement in the classroom by providing PD opportunities for educators.

List and link your school's data sources here:

Description Link

CSIP	www.csip.washk12.org
Observation Tool	
CALs (Eye Teachers)	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2025-26 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year	\$16,372.93	\$184,914.69	\$201,287.62	\$201,287.62	\$0.00
Distribution for 2025-26 +					
Total Available Funds					
Estimated Expenditures -					
Net Amount					

Yes No

distribution? TSSA FUNDING

Is SLT carryover from 2024-25 expected

X

ESTIMATES

to exceed 10% of the school's 2024-25

Carryover from prior year	Total Available Funds
Distribution for 2025-26	\$90,755.76 \$304,323.22
	\$395,078.98
+	
Estimated Expenditures -	
Net Amount	

Yes No

\$341,186.34

\$53,892.64

provide an explanation for why more than

Is TSSA carryover from 2024-25 expected

10% will be carried over.

to exceed 10% of the school's 2024-25

distribution? If you answered "yes"

X

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We planned to use these funds to purchase items (technology, certified staff and classified staff) for the 25-26 school year.

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ALIGNING GOALS WITH 2025-26 BUDGET

PEERS GOAL #1	Increase graduation rate to 95%, Increase proficiency and growth scores in ASPIRE, 2% in proficiency and 5% in growth and improve ACT scores above a 19.9 average by the end of the 2025-26 academic school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS		
ACADEMIC AREA (required for goals supported by SLT funds)	FINE ARTS		
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE		

How will you measure whether this action step had			Expenditure Funding Estimated		
a positive impact on student learning? (This must be tied to your goal.)			Action Steps / Expenditure Description Source Cost Category		
Increased Student scores in the following: ACT, ASPIRE growth, proficiency and participation scores as well as Graduation Rates to 95%	1	Fund additional classes / Fund additional "core" classes in Math, Science, Language Arts and Spanish. Fund extra periods for certified staff.	Salaries & Benefits	TSSA	\$90,082.93
				SLT	\$74,060.13

	2	Retain credit and student mentors to reduce behavior instances and failed classes. Retain ELL para professionals to assist students in ELL.	Salaries & Benefits	SLT TSSA	\$91,280.43 \$0.00
	3	Purchase new technology such as but not limited to Chromebooks, Computers, projectors, smart boards, touch screens, calculators and other technology needs for classroom use.	Technology Related Supplies	TSSA SLT	\$155,515.79 \$1,947.06
	4	Provide "In House" professional development / Provide a student leadership class that meets for four weeks at a time during three separate times of the year.	Contracted Services	SLT	\$14,000.00
	5	Provide substitute teachers for Professional Development opportunities	Salaries & Benefits	SLT	\$3,000.00
	6	Provide offsite Professional Development (conferences and workshops).	Travel for Professional Development	SLT	\$17,000.00
	7	Students will participate in field trips that promote and support the learning areas and programs HHS offers.	Student Transportation / Field Trips	TSSA	\$12,000.00
Increase ability in writing ability and academic integrity	8	Purchase "COPY LEAKS" program for Language Arts classes as well as DELTA MATH and other software.	Software	TSSA	\$8,000.00

\$466,886.35

☐
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Does this goal include a Digital Citizenship or Safety Principles component? Yes No

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X

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

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PEERS GOAL #2	Increase student Social and Emotional Wellbeing at HHS.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.) Source Cost

Expenditure Funding Estimated

Action Steps / Expenditure Description Category					
Increase student growth scores and a decrease is student disciplinary issues.	1	PBIS: Purchase of School Rewards and other PBIS programs/ incentives.	Supplies	TSSA	\$15,000.00
Increase of self efficacy and student emotional health as measure by sharp survey, a decrease in discipline logs and improved attendance.	2	Improve Physical Education/ Health and Yoga equipment.	Supplies	TSSA	\$25,000.00
	3	Help students in need by providing a teen center supervisor to assist students who may need a place to study, laundry or shower.	Salaries & Benefits	TSSA	
	4	Purchase School Messenger to support parent involvement and support student learning. Approved by WCSD School Board Aug 11th, 2025.	Software	TSSA	\$2,750.11

\$42,750.11

PEERS GOAL #3	Increase teacher resources to meet the learning demands of students. Improve student engagement and involvement in the classroom as well as teacher best practices and strategies.	
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE	

How will you measure whether this action step had a positive impact on student learning? *(This must be*

tied to your goal.)

Action Steps / Expenditure Description Category Source Cost
Expenditure Funding Estimated

Increased understanding of testing practices and operation of the ACT exam as well as all end of level testing.	1	Increase teacher pedagogy for testing and ACT training by providing a testing coordinator and ACT coordinator.	Salaries & Benefits	TSSA	\$5,254.00
Improved student performance and one on one time with additional coaches	2	Assist the growth of Speech and Debate/ Theater/ Choir by providing stipends for assistant coaches as well as music and orchestra accompanists	Salaries & Benefits	TSSA	\$7,881.00
Measured by increased teacher efficacy on the PLC and intervention process as well as student decline in attendance and incident reporting.	3	Provide stipends for extra duty assignments that support school academics, social emotional and activities outside of contract hours	Salaries & Benefits	TSSA	\$19,702.50

\$32,837.50

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will use any extra funding for FTE, possibly extra class periods, professional development as well as technology including hardware and software.

Provide an explanation of how your school will publicize its plan.

School Website.

