

**2024-25 SCHOOL IMPROVEMENT PLAN
HURRICANE HIGH SCHOOL**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

136 Was your school's total points on the most recent report card.

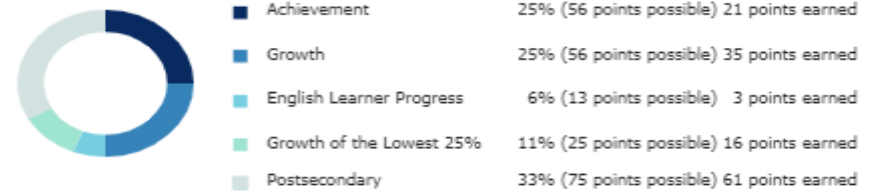
<https://utahschoolgrades.schools.utah.gov>

138 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 225 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer:

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Increasing graduation rates and maximizing credit recovery courses completed	
Increasing ELL graduation and proficiency rates	
Increasing parental involvement in academia (Learning Walks, Parent night etc.)	
Increasing student involvement and linkage to academics through High Quality Field trips	
Increasing learning integrity by providing software tools to improve learning	
WCSD CSIP Tool	
USBE Data Gateway	
Annual School report card	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	31%	We will continue to provide a mentor program at HHS to assist student learning and growth. We will also continue to improve our practices and student engagement as well as our RTI program. We will continue to work with teams and support them in their learning areas and find methods to improve student engagement and learning as well as RTI
Students with disabilities	14%	We offer support classes to assist students with disabilities but we are also making a concerted effort to improve our tier 1 instruction as well as the timeliness of tier two to assist these students. We seem to find that Math can be one of the more difficult classes, we plan to continue leading out in our new math engagements practices to assist these students
Students identified as English learners	7%	Our ELL population continues to climb, we have added another class section and have added another 27 hour para to assist our student with language needs.
Students in major racial and ethnic groups	17%	We will continue our mentor program as well as Leadership and Character Ed to assist students in this demographic.

What tier 1 changes might help those subgroups and your school's level of performance?

We will continue to focus on improved tier 1 Practices with a special emphasis on student engagement. We will also continue to streamline our tier 2 processed and get better as teams while also working to be more dialed with our tier 3 process

What additional interventions might help those subgroups?

We continue to try and build a strong culture with our ELL community, we will be adding FAFSA night for ELL families next year to better help them navigate through preparing for college. We will continue to work through the intentional engagement of our ELL students.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Increasing students social, emotional well being at HHS as well as their involvement.

List and link your school's data sources here:

Description	Link
School of Life survey data	
PS attendance tracking	
PowerSchool Incident Reports	
Sharp Survey	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Improved student engagement in the classroom by providing inhouse PD opportunities for educators.

List and link your school's data sources here:

Description	Link
CSIP	csip.washk12.org
Observation Tool	
CAL's (EYE Teachers)	
CSIP	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$15,530.06
Distribution for 2024-25	+	\$173,144.67
Total Available Funds		<u>\$188,674.73</u>
Estimated Expenditures	-	<u>\$188,674.73</u>
Net Amount		\$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

TSSA FUNDING ESTIMATES

Carryover from prior year		\$116,970.39
Distribution for 2024-25	+	\$256,304.68
Total Available Funds		<u>\$373,275.07</u>
Estimated Expenditures	-	<u>\$373,275.07</u>
Net Amount		\$0.00

Is TSSA carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Differences in salary and adjustments made from Basic FTE to TSSA midyear. Also adjustments in stipends offered. We will pay a stipend for running the marquee, student rewards store. We will fund extra periods for certified teachers.

ALIGNING GOALS WITH 2024-25 BUDGET

PEERS GOAL #1	Increase graduation rate to 95%, Increase growth scores in ASPIRE by 2% and improve ACT scores above a 19.9 average by the end of the 2024-25 academic school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increased Student scores in the following: ACT, ASPIRE growth and participation scores as well as Graduation Rates to 95%.	1 Fund a fulltime teacher. / Fund additional classes. / Fund additional "core" classes in Math, Science, Language Arts. / Retain credit and student mentors to reduce behavior instances and failed classes. Retain ELL para professionals to assist students in ELL.	Salaries & Benefits	SLT TSSA	\$168,262.80 \$156,345.00
	2 Purchase new technology such as but not limited to Chromebooks, Computers, projectors, smart boards, calculators and other technology needs for classroom use.	Technology Related Supplies	TSSA	\$137,736.41
	3 Provide "In House" professional development. / Provide a student leadership class that meets for four weeks at a time during a three separate times of the year.	Contracted Services	SLT	\$13,800.00
		Supplies	SLT	\$3,611.93
	4 Provide substitute teachers for PD opportunities.	Salaries & Benefits	SLT	\$3,000.00
	5 Provide offsite Professional Development for certified staff.	Travel for Professional Development	TSSA	\$10,000.00
		Student Transportation / Field Trips	TSSA	\$8,000.00
6 Students will participate in field trips that promote and support the learning areas and programs HHS offers.	Software	TSSA	\$4,500.00	
7 Purchase "COPY LEAKS" program for Language Arts classes as well as DELTA MATH and other software.				
Increase improvements in writing ability and academic integrity.				
				<u>\$505,256.14</u>

PEERS GOAL #2	Increase students social and emotional well being at HHS.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increase student growth scores and a decrease in student disciplinary issues.	1 PBIS: Purchase of School Rewards program and other PBIS incentives.	Supplies	TSSA	\$6,000.00
Increase of self efficacy and student emotional health as measure by sharp survey, a decrease in discipline logs and improved attendance.	2 Increase student well being and self confidence by funding a summer weights/ fitness program.	Salaries & Benefits	TSSA	\$5,000.00
				<u>\$11,000.00</u>

PEERS GOAL #3	Increase teacher resources to meet the learning demands of students. Improve student engagement and involvement in the classroom as well as teacher best practices and strategies.
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increased understanding of testing practices and operation of the ACT exam as well as all end of level testing.	1 Increase teacher pedagogy for testing and ACT training by providing a testing coordinator and ACT coordinator.	Salaries & Benefits	TSSA	\$6,600.00
Improved overall student performance and one on one time with additional coaches.	2 Assist the growth of Speech/ Debate, Theater, Choir programs by providing stipends for assistant coaches as well as music and orchestra accompanists.	Salaries & Benefits	TSSA	\$10,000.00
Measured by increased teacher efficacy on the PLC and intervention process as well as student decline in attendance and incident reporting.	3 Provide stipends for extra duties, working on additional school related activities outside contract hours to support our goal.	Salaries & Benefits	TSSA	\$29,093.66
				<u>\$45,693.66</u>

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We would use the funding for FTE and technology, hardware and software.

Provide an explanation of how your school will publicize its plan.

School website.