



Utah Driver Education News

December 2023

UDTSEA DRIVER EDUCATION CONFERENCE

SAVE THE DATE: APRIL 29, 2024

REGISTRATION COMING SOON!

DE Law and Policy

Begins January 8, 2024

MIDAS #31794

[Click to Register](#)

H EDU 351

Begins January 8, 2024

University of Utah Continuing Ed

[Click to Register](#)

[Pedestrian Safety](#)

Lesson plans offer your students the opportunity to discuss and learn about pedestrian safety and enjoy hands-on activities emphasizing staying safe on the roads. This site is designed to be a resource that is flexible and can be modified to your class time or the needs of your students. Approach this lesson and discussion with respect and maturity as much of this will be a reminder for many students.

PARENT INVOLVEMENT IS KEY

SAFE TEEN DRIVERS START IN YOUR CLASSROOM

PARENT INVOLVEMENT REQUIREMENTS

- Contact with each student's parent or guardian regarding student progress is required at least once during the course.
- The instructor will conduct at least one parent meeting with each driver education class.
 - A [Zero Fatalities Parent/Guardian Presentation](#) is highly recommended.
- Parent/Guardian must attend prior to the student completing their driver education course.
 - It is highly recommended that parent meetings occur during the beginning of the student's driver education course.

PARENT PRESENTATION The [Zero Fatalities Parent presentation](#) creates a discussion with the student and their parent or guardian about the five most common deadly driving behaviors along with the current Utah GDL Laws. This presentation is available to all schools and is one of the most highly recommended resources available. LEAs or schools should offer this presentation to all driver education students.

Parents' expectations play a key role into how a teen drives. Parents who set, monitor and enforce safe driving practices have teens who are less likely to crash and violate the law. Involved parents, who set high expectations as well as nurture their young drivers, will see their children more likely to drive safely at far greater rates than teens with permissive or uninvolved parents .

Stop for Students: The dangerous distances you drive when distracted

Every time you use a device behind the wheel, experts say you're effectively driving blindfolded. Depending on how fast you're driving, the distance you travel while your eyes are on that "quick text" may surprise you.

Research shows reading a typical text message will take you roughly 4.6 seconds. If you're driving 55 miles per hour, your car would cross an entire football field before you looked up. Think about everything that could happen if your eyes are off the road for the length of a football field. So far this year, 33 pedestrians have been hit and killed by cars in Utah. Some of those lives lost were young children who were hit while trying to get to and from school.

With typical speeds in school zones much lower than 55 mph drivers may believe a quick text isn't quite as dangerous. Distances traveled even at 20 mph are significant and your car is going to cover more ground than you think. Sending a text message can take between 4 and 8 seconds. In that time, at 20 mph, your car would travel 100 to 200 feet. Imagine traveling that far, in a crowded school zone, with your eyes closed. It seems outrageous, but it's something drivers do in Utah every single day.

There are a lot of people who think that they're good at multitasking, but honestly the only reason they haven't been involved in a crash is pure luck. Studies have shown that a distracted driver is 15 times more likely to fail to yield to a pedestrian. They're four times more likely to hit a pedestrian than drivers who aren't distracted.

The guarantee that you're not going to get in a crash by texting is don't text. Put that phone away when you're driving.

ADTSEA December Virtual Workshop

ADAS Vehicle Technology

December 7, 2023 11:00pm - 2:00pm

[Register and Receive Zoom Link](#)

Discover the latest in vehicle technology developments and utilization by today's drivers, including:

- Customer preferences for factory-installed technologies
- The latest performance testing of Automatic Emergency Braking (AEB)
- Common misunderstandings about ADAS
- Up-and-coming technologies

Professional development certificates will be issued for full attendance of the workshop after completing a questionnaire. This workshop is equivalent to 3 hours of Professional Development. The workshops will be recorded and available on the website to view at a later time after registering.

UDTSEA Board Meeting January 16, 2024 (9 am– 3 pm)

If attending in person: Granite School District at 2500 South State Street in Room D-232. [Join Zoom Meeting](#)

UDTSEA BOARD MEMBERS

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