



**Utah Driver
Education News
November 2023**

UDTSEA DRIVER EDUCATION CONFERENCE

SAVE THE DATE: APRIL 29, 2024

REGISTRATION COMING SOON!

DE Law and Policy

Begins October 2, 2023

MIDAS #31794

[Click to Register](#)

H EDU 351

Begins January 15, 2024

University of Utah Continuing Ed

[Click to Register](#)

What to Do and Expect When Pulled Over by Police

This guidance is intended to educate the public on how to make traffic stop interactions with law enforcement as safe and stress free as possible for all involved .

[CLICK HERE FOR VIDEO](#)

IIHS in the Classroom

Join Dr. Griff Jones at the IIHS Vehicle Research Center for crash tests and engaging demonstrations as he explains the science behind car crashes. Checkout free educational resources and videos. [Visit Website Here](#)

October Virtual Professional Development Workshop

Using Pre-Planned Routes for Behind –the-Wheel Training

Thursday October 26, 2023 12:00—2:00 pm

- Design routes to lead to optimal driving skill progression
- Learn general tips to remember as you create routes for students to practice skills
- Plan for unexpected events such as crashes or construction
- Learn how to build a route using Google Maps

[REGISTER](#)

[MORE INFORMATION](#)

Professional Development Opportunity

Sharing the Roads with Commercial Drivers

Wednesday, November 8, 2023, from 11:00 PM-12:45 PM

Tractor trailers, heavy trucks, tankers, and other commercial motor vehicles (CMVs) are a common feature of America's vast road network. This means that wherever you drive, you are almost guaranteed to be sharing the road with these vehicles. The webinar also serves as a platform to educate the traveling public about how to safely share the road with commercial drivers and particularly novice drivers.

Meeting Information

Download the NDDC fact sheet: [Sharing the Road with Commercial Vehicles](#)

The event will be recorded and available on our [YouTube channel](#) following the event.

[REGISTER FOR THE EVENT](#)

Driver Education Instructor Job Announcement

Weber Basin Job Corp

The position is M-F, from 7:45am to 4:15pm and offers full health benefits

Contact: [Steve Muster](#) or 801-476-5944

Driver Education Saves Lives!

The [Governor's Highway Safety Association \(GHSA\)](#), released a new report on teen driving.

What Does the Report Say?

The analysis of 20 years of Fatality Analysis Reporting System (FARS) data found that fatal crashes involving a young driver (15-20 years of age) fell 38%, while they increased nearly 8% for drivers 21 and older. At the same time, deaths of young drivers fell 45%, compared to an 11% increase in fatalities for older drivers. Yes, young people are less likely to drive today than they were 20 years ago, but this accounts for only a small portion of the large decrease.

Why the Decline?

What's driving these declines? Graduated driving licensing, parental involvement, driver education and training, impactful peer-to-peer programs, vehicle technology, and teen-specific apps.

How to Continue the Decrease of Teen Traffic Fatalities?

To continue the gains in teen driver safety, we need to build upon these proven countermeasures and add another -- incorporate technology (including electric vehicles) and driver responsibility into education. As vehicle technology continues to evolve, ensuring that our youngest and riskiest drivers understand it and use it correctly is critical. GHSA recommends that more information on vehicle safety features be incorporated into driver education programs, along with guidance on driving electric vehicles. These education efforts should also focus on the safety of people walking, biking, or scooting so that novice drivers understand their role in protecting everyone on the road.

How Can ANSTSE Help?

In discussing driver training and education in the report, GHSA calls on states to use the [Novice Teen Driver Education and Training Administrative Standards \(NTDETAS\)](#) to make incremental improvements to their programs, as well as ensure that education and training are available to all and the curricula are culturally equitable. Links to the NTDETAS, [Standards State Self-Assessment tool](#), [ANSTSE checklist to help states and providers apply cultural equity to their programs](#), and [Project C.R.U.I.S.E.](#) are embedded in the report. The report also calls upon states to bolster parent/guardian and other adult involvement by requiring a novice driver's parent or guardian to complete a seminar utilizing the ANSTSE guidance document addressing the [Core Elements of Driver Education Parent/Guardian Seminars](#).