

**2023-24 SCHOOL IMPROVEMENT PLAN
HURRICANE HIGH SCHOOL**

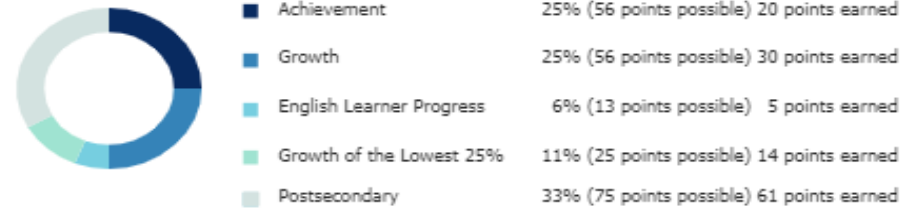
(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

130 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

133 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 225 points)

POINTS WEIGHTED TO OVERALL SCORE



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: English Learner Progress

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

increasing graduation rates and maximizing student credit recovery courses	WCSD CSIP Tool
Increasing our graduation rate with our ELL learners	USBE Data Gateway Tool
Increase parental involvement in Students academia	School Report Card
Increase student involvement in Science, Language Arts and Art by providing off campus field trip	
Increase student essay integrity by providing needed reading and writing materials from Library	

Subgroup Percentage Based on your data, what will you do to increase student learning in these subgroups?

Students identified as economically disadvantaged	35%	We will continue to provide a mentor program at HHS and further develop professionally with regard to RTI. Teams will also continue to meet weekly to identify areas to help improve student learning
Students with disabilities	15%	We have created some helps for students struggling with disabilities, we have lowered the numbers in our Math classes and developed some Math co-taught classes to assist students. We are finding the Math is our toughest core class (based on pass/fail and recovery credit data and growth). We will continue to put a focus here to allow more RTI as well as math specialization help classes.

Students identified as English learners	2%	We have increased our ELL population and have subsequently increased our ESL classes and will continue to increase the hours and assistance via ESL aides.
Students in major racial and ethnic groups	14%	We will continue with our Mentor program but also utilize our Leadership and Character Ed classes for students in this demographic.

What tier 1 changes might help those subgroups and your school's level of performance?

We will continue to work with our teams and strengthen the work we are doing in our PLC's. We have made an investment into helping our Math team further develop professionally through trainings and workshops and will continue to provide those opportunities to our Math and other depts.

What additional interventions might help those subgroups?

A continuation of building and strengthening our ELL program. We will increase the frequency and intensity of our ELL mentors and para professionals to assist these subgroups.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Increase students social and emotional well being at HHS

List and link your school's data sources here:

Description	Link
School of Life end of year assessment data	
PowerSchool attendance tracking	
PowerSchool incident report details	
Sharp Survey	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

increase students/ teacher involvement at HHS as well as professional growth for teachers

List and link your school's data sources here:

Description	Link
CSIP	csip.washk12.org
Observation Tool	
CALs (EYE Teachers)	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$11,365.18
Distribution for 2023-24	+	\$161,850.53
Total Available Funds		\$173,215.71
Estimated Expenditures	-	\$173,215.71
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

TSSA FUNDING ESTIMATES

Carryover from prior year		\$106,804.86
Distribution for 2023-24	+	\$227,465.05
Total Available Funds		\$334,269.91
Estimated Expenditures	-	\$334,269.91
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	We will maintain or increase our graduation rates of 95.5 %, student growth scores in ASPIRE and improved ACT scores when comparing the previous year's data		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increased student growth scores, higher schoolwide ACT and a decrease in absenteeism and behavioral issues.	1 Fund additional core classes for class size reduction	Salaries & Benefits	SLT TSSA	\$89,096.96 \$112,365.61
	2 PLC/ PD (offsite)	Travel for Professional Development	SLT	\$8,000.00
increase in graduation rates, growth scores, ACT scores.	3 Purchase new Chromebooks, computers Smart Boards, Projectors, calculators for classroom student use, software.	Technology Related Supplies	SLT	\$57,318.75
Increased SGP and other End of Level testing results	4 Students will participate in field trips to Poetry contest, Shakespeare festival, Unified Studies and other school related based field trips	Student Transportation / Field Trips	TSSA	\$8,858.05
Increasing our graduation rate, growth rate among ELL students	5 Increase ELL hours for para professionals and hire other ELL and Credit Recovery mentor support staff	Salaries & Benefits	TSSA	\$82,795.54
	6 Provide a student leadership class that meets for four weeks at a time, during three separate times of year.	Contracted Services	SLT	\$10,000.00
	7 Onsite leadership/ PD training	Contracted Services	SLT	\$2,500.00
Increased improvements in writing skills and writing integrity	8 Purchase "Turn IT IN" program for the Language Arts classes as well as DELTA MATH and other related technology/ software	Software	TSSA	\$53,250.71
Increased understanding of testing practices and operation of the ACT exam and other end of level testing	9 Increase teacher pedagogy for testing and ACT training from testing coordinator	Salaries & Benefits	SLT	\$3,300.00
Increased student growth scores, higher schoolwide ACT and a decrease in absenteeism and behavioral issues.	10 Substitutes for PD	Salaries & Benefits	SLT	\$3,000.00

	11 Provide supplies to support Robotics	Supplies	TSSA	\$15,000.00

\$445,485.62

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #2	Increase students social and emotional well being at HHS
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT
ACADEMIC AREA (required for goals supported by SLT funds)	GRADUATION RATE INCREASE

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increased student growth scores and a decrease in disciplinary issues	1 PBIS: Purchase of School rewards program and other PBIS incentives	Supplies	TSSA	\$9,000.00
decrease of student incident reporting related to substances in the school	2 Purchase Vape Detectors	Supplies	TSSA	\$7,500.00
	3 Purchase AED devices	Supplies	TSSA	\$5,000.00

\$21,500.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #3	1. Increase teacher resources to meet the demands of students. 2. Promote student/ teacher engagement and involvement in clubs and extra curricular activities.	
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT	
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE	
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
	1 Provide substitutes for Professional Development	Salaries & Benefits	TSSA	\$5,000.00
Improved student performance and more one on one time with additional coaches	2 Assist the growth of the Speech/ Debate and Theater programs by providing stipends for assistant coaches, music Orchestra Accompanist Assist the growth of the Speech/ Debate and Theater programs by providing stipends for assistant coaches, music Orchestra Accompanist	Salaries & Benefits	TSSA	\$7,000.00
Measured by increased teacher efficacy on the PLKC and intervention process. Weekly PLC mtg and improved student growth outcomes	3 Teacher stipends for extra grading, time spent planning for outside of contract hours, and AP Coordinator.	Salaries & Benefits	TSSA	\$20,500.00
	4 Provide Professional training for teacher teams	Travel for Professional Development	TSSA	\$8,000.00
				\$40,500.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Technology and Salaries

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Technology

Provide an explanation of how your school will publicize its plan.

School Website