

**2022-23 SCHOOL IMPROVEMENT PLAN
Hurricane High School**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you formatively assessing your progress in this area?

Improve overall student efficacy in education and promote parent engagement to better prepare students for life.	
Increasing our graduation rate among our ELL student population	USBE Data Gateway
Increase graduation rates and maximize student make up credit "recovery credit"	School Report Card
Increase parental involvement in Students academia	CSIP tool
Increase student involvement in Science, Language Arts and Art by providing off campus field trip	
Increase student essay integrity by providing needed reading and writing materials from Library	

Subgroup Percentage Based on your data, what will you do to increase student learning in these subgroups?

Students identified as economically disadvantaged	35%	We will continue to provide a mentor program at HHS and further develop professionally with regard to RTI. Teams will also continue to meet weekly to identify areas to help improve student learning
Students with disabilities	15%	We have created some helps for students struggling with disabilities, we have lowered the numbers in our Math classes and developed some Math co-taught classes to assist students. We are finding the Math is our toughest core class (based on pass/fail and recovery credit data). We will continue to put a focus here to allow more RTI as well as math lab help classes.
Students identified as English learners	2%	We have increased our ELL population and have subsequently increased our ESL classes and will continue to increase the hours and assistance via ESLL aides.
Students in major racial and ethnic groups	14%	We will continue with our Mentor program but also utilize our Leadership and Character Ed classes for students in this demographic.

What tier 1 changes might help those subgroups and your school's level of performance?

Increase our PLC work within our teams, focus the 2022-23 on common pacing with common assessments. Teams will also make improvements on reviewing data from common assements and reteaching
--

What additional interventions might help those subgroups?

Smaller ESL classes with increased aides to assist the ESL teacher. We will also increase Mentor aides to assist with students that may be struggling academically.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Increase students social and emotional well being at HHS

List and link your school's data sources here:

Description	Link
School of Life post class data surveys	
PowerSchool attendance data	
PowerSchool Incident reports	
Sharp Survey	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Increase students/ teacher involvement at HHS as well as professional growth for teachers

List and link your school's data sources here:

Description	Link
CSIP	
Observation tool	
CALs	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2022-23 BUDGET SUMMARIES

2022-23 STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2021-22		\$2,276.17
Distribution for 2022-23	+	<u>\$152,839.78</u>
Total Available Funds for 2022-23		\$155,115.95
Estimated Expenditures 2022-23	-	<u>\$155,115.95</u>
Estimated Carryover to 2023-24		\$0.00

Is SLT carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution? Yes No

2022-23 TSSA FUNDING ESTIMATES

Carryover from 2021-22		\$16,689.31
Distribution for 2022-23	+	<u>\$189,338.04</u>
Total Available Funds for 2022-23		\$206,027.35
Estimated Expenditures 2022-23	-	<u>\$206,027.35</u>
Estimated Carryover to 2023-24		\$0.00

Is TSSA carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution? Yes No

ALIGNING GOALS WITH 2022-23 BUDGET

PEERS GOAL #1	We will show an increase in graduation rates, growth scores in SAGE and improved ACT scores when comparing to previous years data.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	COLLEGE & CAREER READINESS	
ACADEMIC AREA (required for goals supported by SLT funds)	LIBRARY / MEDIA	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA (required for goals supported by SLT funds)	FINANCIAL LITERACY	
ACADEMIC AREA (required for goals supported by SLT funds)	FINE ARTS	
ACADEMIC AREA (required for goals supported by SLT funds)	GRADUATION RATE INCREASE	
ACADEMIC AREA (required for goals supported by SLT funds)	HEALTH	
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS	
ACADEMIC AREA (required for goals supported by SLT funds)	PHYSICAL EDUCATION	
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE	
ACADEMIC AREA (required for goals supported by SLT funds)	SOCIAL STUDIES	
ACADEMIC AREA (required for goals supported by SLT funds)	WORLD LANGUAGES	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Student growth scores from End of Level testing will be used to evaluate success of the field trips	1 Students will participate in field trips to Poetry contest, Shakespeare festival, Unified Studies and other science based field trips	Increased SGP and other End of Level testing results	Student Transportation / Field Trips	TSSA	\$15,000.00
Increased attendance by parents at Back to School Night, Parent night and overall increased involvement at HHS	2 HHS will provide food, activities and other snacks for Back to school night and Parent teacher Conf.		Supplies	TSSA	\$4,500.00
Increasing our graduation and growth rates among ELL and non ELL students	3 Increase ESL hours for para professionals and hire other ESL and Credit Mentor support staff	Increased level of learning for ELL students, increased graduation rate, increasing amount of credit recovered	Salaries & Benefits	TSSA	\$74,943.60
Increased student growth scores on end of level testing as well as increased graduation rates	4 Purchase the "Turn it In" program for Language Arts classes as well as other needed technology	Increased improvement in writing skills and integrity.	Software	TSSA	\$4,000.00
Measured by frequent assessments from strength and conditioning coach	5 Purchase new technology software to assist in student learning (Math/ weights)	Increased understanding of both strength and fitness techniques as well as increased math knowledge and understanding of math concepts	Software	TSSA	\$3,400.00
Measured by frequent assessments from Strength and Conditioning coach	6 Purchase a new weight room equipment	Increased strength and weight room goals	Supplies	TSSA	\$5,400.00

Success measured by smaller classroom sizes and an increase in intensity to RTI	7 Provide extra periods to teachers in Math/ Science/ Language Arts/ Social Studies	Increased student growth scores, higher schoolwide ACT and a decrease in absenteeism and behavioral issues.	Salaries & Benefits	SLT	\$86,615.95
We will show an increase in graduation rates, completed coursework, decreases in absenteeism and disciplinary concerns.	8 Provide a student leadership class that meets for four weeks at a time, during three separate times of year.	increased social and emotional leadership ability	Contracted Services	SLT	\$10,000.00
Measured by increased teacher efficacy on the PLC and intervention process. Weekly PLC team meeting and improved student growth outcomes	9 PLC (on and offsite)	Improved Tier 1 understanding	Travel for Professional Development	SLT	\$15,000.00
increase in graduation rates, growth scores, ACT scores,	10 Purchase new Chromebooks, computers Smart Boards, Projectors, calculators for classroom student use.	Increased	Technology Related Supplies	SLT	\$41,500.00
				TSSA	\$25,000.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

Total Digital Citizenship/Safety Principles expenditures may not exceed \$7,000 for the School Land Trust plan, consistent with Utah Code R277-477. If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than \$7,000.

PEERS GOAL #2	Provide Positive Behavior Interventions throughout the school and classrooms (PBIS) while also increased attendance in school
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT
ACADEMIC AREA (required for goals supported by SLT funds)	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
end of year surveys to students focused on PBIS ideas	1 PBIS school rewards program will be purchased as well as student reward items	Increased student growth scores and decreased disciplinary issues	Supplies	TSSA	\$15,000.00

Decrease absenteeism and increase in class participation	2 Create a cone site specific campaign to increase student attendance and decrease absenteeism	increased student attendance and growth scores	Supplies	TSSA	\$3,000.00
--	--	--	----------	------	------------

\$18,000.00

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

PEERS GOAL #3	1. Increase teacher resources to meet the demands and needs of the students. 2. Promote student/ teacher engagement and involvement in clubs and extra curricular activities.
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS
ACADEMIC AREA (required for goals supported by SLT funds)	CTE (CAREER & TECHNICAL EDUCATION)
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Increased involvement in the Theater and Debate classes	1 Assist the growth of the Speech/ Debate and Theater programs by providing stipends for assistant coaches, music Orchestra Accompanist	improved student performance and more one on one time with additional coaches	Salaries & Benefits	TSSA	\$7,000.00
Increased understanding of testing practices and operation of ACT and other End of Level testing	2 Increase teacher pedagogy for testing and ACT training from a testing coordinator	improved school wide ACT scores and improved SGP on end of level assessments	Salaries & Benefits	TSSA	\$3,283.75
participation from faculty and staff as well as increased opportunities to intervene with struggling students	3 Purchase books for professional development "lunch and learn" meetings	Student passing rates increase and a decrease in failed classes as well as absenteeism	Books, eBooks, Curriculum	TSSA	\$2,500.00
Increased performance and participation	4 Purchase new musical items for the Band/ Music dept	Improved music performance as well as increased involvement	Supplies	TSSA	\$17,000.00
Measured by increased teacher efficacy on the PLC and intervention process. Weekly PLC team meeting and improved student growth outcomes	5 Teacher Stipends for extra grading, time spent planning for class outside of contract hours. Quarterly lunches for faculty		Salaries & Benefits	TSSA	\$22,000.00
			Supplies	TSSA	\$2,000.00
improved SGP and decreased student discipline. CSIP tool will assist us in evaluating success	6 PLC/ Leadership mtgs	Student passing rates increase and a decrease in failed classes as well as absenteeism	Contracted Services	TSSA	\$2,000.00

\$57,783.75

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Technology

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Technology

Provide an explanation of how your school will publicize its plan.

School Website