2021-2022 Hurricane High School Improvement Plan

(TSSA, TSI, Title I)

Ensuring High Levels of Learning for Every Student

Step 1: Determine your Current Level of Performance
Look at your most recent, relevant assessment data:

Focus Area 1: Student Learning	Focus Area 2: Safe Learning Environment	Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning
Examples of Possible Data Sources Datagateway School Report Card TSSA Summary School Improvement Development Guide	**Examples of Possible Data Sources** PowerSchool Attendance Data Office Referral Data Sharp Survey Data SEL/Wellness Room Data Basic 5 Observational Data	**Examples of Possible Data Sources** CSIP Coaching Survey (Teacher Perception of Helpfulness) Coaching Log (Frequency)
📝 *How are you underlined formatively assessing your progress in this area?* Goal 1: With ELL students we meet weekly to discuss performance and intervention strategies. Overall data is taken quarterly by performance as well as total credit earned and (when provided by the state) updated growth scores. Goal 2: Teachers will have two scheduled Tier 2 intervention days per week in addition to quality Tier 1 interventions daily in their classes. We will measure success by evaluating growth of student performance in there respective classes	📝 *How are you underlined formatively assessing your progress in this area?* Goal 1: We will assess the effectiveness of this program by evaluating Office referral logs and incident reports from Power School as well as increased school attendance.	📝 *How are you underlined formatively assessing your progress in this area?* Goal: We will be looking at CSIP data, Aspire and ACT data as well as stake holder input and self assessment evaluations

	Focus Area 1 data	Focus Area 2	Focus Area 3
n/a	**% Proficiency RISE Math** (Growth not available)	📝 **List and link your school's data sources here:**	📝 **List and link your school's data sources here:**
n/a	**% Proficiency RISE ELA**		
n/a	**% Proficiency RISE Science**	**Power School**	**Data Gateway**
n/a	**% Proficiency ASPIRE Math (Projected avg ACT ___)**	**Office Referral data**	**CSIP**
n/a	**% Proficiency ASPIRE ELA (Projected avg ACT ___)**	**Sharp Survey data**	**Aspire**
n/a	**% Proficiency ASPIRE Science (Projected avg ACT ___)**		**ACT**
19.9	**% ACT (Math 19.8 ELA 18.8 Science 20.4)**		**PowerSchool Observation Tool**

Based on your data, what will you do to increase student learning in these subgroups?	
➔ *Students who are identified as economically disadvantaged*	We will continue to provide support via our mentor program as well as enhanced professional development where new ideas to help students learn are discussed.

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➔ *Students with disabilities*	**Continue to work with our SPed team by offering more "co-taught" classrooms where accommodations and modifications can be met and follow up can be immediate.**
➔ *Students who are identified as English learners*	**What are your current WIDA ACCESS growth rates?**
➔ *Students in major racial and ethnic groups*	
What ***Tier 1*** *changes might help those subgroups and your school's current level of performance?* *(click here for District Supports)*	**Better tier 1 intervention strategies (formal and informal assessments daily coupled with daily learning targets that have a CFA and where collaboration to discuss the results of those CFAs is being discussed.**
What additional interventions might help those subgroups?	**Tier 2 mentor program and the use of bilingual mentors.**
TSI Designated Schools Only: *How will your plan address the area that qualifies you as a TSI school?*	**Which categories qualified you? ___Achievement, ___Growth, ___Growth of Lowest 25%, ___English Learner Progress, ___Post-Secondary Readiness, ___Self-Reported Indicators** **What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Step 2: Outline your school's specific, measurable goals for the year
Step 3: Define specific actions your school must make and how you will measure their success
Step 4: Define the funding source and amount

Focus Area 1: Student Learning

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
Goal 1: Increase student social and academic performance	Student growth scores from UOE, graduation rate increase. Attendance reports. Involvement in multicultural class	Increase participation in student activities as well and continue to grow an intramural program. Strengthen mentor program to support underserved student populations Increase assistance in our ESL program by hiring more ESL mentor aides Provide more personal classroom instruction by lowering the class size number and providing more classes to work with student schedules Purchase Turn it In program to assist	Increase in school attendance/ participation in activities. Improved graduation rates for students and specifically ESL students Increased growth scores in Math, Science, Language Arts	TSSA	$58,500 $19500	

		with Language Arts dept Increase technology, computers, chromebooks, projectors to assist in student learning Purchase Turn it In Program to assist LA students in the writing of essays.			$33,000 $9800

Focus Area 2: Safe Learning Environment

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
Improve student emotional well being and increase student social awareness	End of year data report that contains: GPA, attendance, and social and emotional behavior both at the beginning and end of implementation of the program	PBIS rewards and School Rewards program Weekly follow up with at risk and other students by mentor team providing positive feedback and academic support Assemblies: suicide prevention, anti bullying, mental health, racial sensitivity	Lower at risk population Increased attendance	TSSA	$8000 $2000	
	Decrease in reportable incidents	LifeSkills Link program (restorative practice)			$1500	

Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed

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Promote teacher professional growth with in house professional development and offsite professional development opportunities. Promote parental involvement with back to school night/ parent night by providing food services at these events to promote invo,vement.	End of year teacher survey Improved Teacher evaluation tool performance. Increased understanding of Teacher efficacy.	In house professional development opportunities with admin and staff developer.	Teacher attended conferences and in school PD. Learning walks with the SD. Increased understanding of improved tier I instruction across multiple academic disciplines.	TSSA	15,000	
	Increase participation at these events by parents/ students	Hire food trucks, carnival events and other activities to "bring parents" to the high school	Increased parental involvement in the school	TSSA	$2000	